

Jagannath International Management School

Vasant Kunj, New Delhi-110070

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi) Recognized u/s 2(f) by UGC & Accredited with 'A+' Grade by NAAC Participant of UNGC New York and ISO 9001:2015 Quality Certified

Analysis Report Student Satisfaction Survey on Teaching – Learning and Evaluation 2023-24

Total Respondents: 384

S.N	Question		Option 1	Option 2	Option 3	Option 4	Option 5
0.							
1	How much of the syllabus was covered in the	Parameters	4 (85 to 100%)	3 (70 to 84%)	2 (55 to 69%)	1 (30 to 54%)	0 (Below 30%)
	class for the Semesters (August-	Number of respondent s	286	79	15	2	2
	December 2023 and January - July, 2024)?	% of respondent	74%	21%	4%	1%	0%
2	How well did the teachers prepare for the classes?	Parameters	4 – Thoroughl y	3 – Satisfactori ly	2 – Poorly	1 – Indifferentl y	0 – Won't teach at all
		Number of respondent s	186	183	9	2	4
		% of respondent s	48%	48%	2%	1%	1%
3	How well were the teachers able to communicate?	Parameters	4 – Always effective	3 – Sometimes effective	2 – Just satisfactoril y	1– Generally ineffective	0– Very poor communicatio
		Number of respondent s	208	134	33	6	3
		% of respondent	54%	35%	9%	1%	1%

4	The teacher's approach to teaching can	Parameters	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
	best be described as:	Number of respondent	167	135	70	6	6
		% of respondent	43%	35%	18%	2%	2%
5	Fairness of the internal evaluation	Parameters	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
	process by the teachers	Number of respondent	200	123	47	6	8
		% of respondent	52%	32%	12%	2%	2%
6	Was your performance in assignments discussed with you?	Parameters	4 – Every time	3 – Usually	2 – Occasionall y/Sometime s	1 – Rarely	0– Never
		Number of respondent s	172	107	63	25	17
		% of respondent	45%	28%	16%	7%	4%
7	The institute takes active	Parameters	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
	interest in promoting internship, field	Number of respondent s	160	113	70	32	9
	visit opportunities for students.	% of respondent s	42%	30%	18%	8%	2%
8	The teaching and mentoring process in the	Parameters	4 – Significan tly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
	institution facilitates you in cognitive,	Number of respondent s	163	131	63	18	9
	social and emotional growth.	% of respondent	43%	34%	16%	5%	2%
9	The institution provides multiple	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
	opportunities to learn and grow.	Number of respondent	153	148	64	12	7

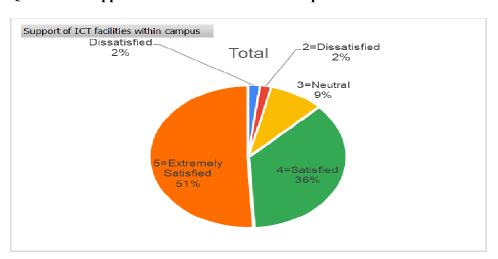
	% of	40%	38%	17%	3%	2%
	respondent					
	S					

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10	Teachers inform	Parameters			2 –		
	you about your		4 5		Occasiona		
	expected		4 – Every		lly/Someti		
	competencies,		time	3 – Usually	mes	1 – Rarely	0– Never
	course outcomes	Number of	206	121	40	10	7
	and program	respondents					
	outcomes.	% of	7 40 (2.10/	100/	201	201
		respondents	54%	31%	10%	3%	2%
11	Your mentor	Parameters			2 –		
11		Parameters					
	does a necessary		4 5		Occasiona		
	follow-up with		4 – Every	2 77 11	lly/Someti	1 D 1	0.31
	an assigned task	37. 1. 0	time	3 – Usually	mes	1 – Rarely	0– Never
	to you.	Number of	202	124	39	12	7
		respondents					
		% of	53%	32%	10%	3%	2%
		respondents	33/0	32/0	10/0	3 / 0	2/0
12	The teachers	Parameters			2 –		
	illustrate the				Occasiona		
	concepts		4 – Every		lly/Someti		
	through		time	3 - Usually	mes	1 – Rarely	0– Never
	examples and	Number of	206	140	28	6	4
	applications.	respondents	200	140	20	O	7
	appirounis.	% of					
		respondents	54%	36%	7%	2%	1%
13	The teachers	Parameters					
13	identify your	Tarameters	4 5 11	3 –	2 –	1 (11: 1.4	0– Unable
	strengths and		4 – Fully	Reasonably	Partially	1 – Slightly	to
					,		
	encourage you with providing	Number of	182	117	62	11	12
		respondents					
	right level of	% of	470/	210/	1.60/	20/	20/
	challenges.	respondents	47%	31%	16%	3%	3%
14	Teachers are	Parameters			2 –		
-	able to identify	1 01011100015			Occasiona		
	your weaknesses		4 – Every		lly/Someti		
	and help you to		time	3 – Usually	mes	1 – Rarely	0– Never
	overcome them.	Number of					
	overcome mem.	respondents	163	118	60	29	14
		% of					
			42%	31%	16%	7%	4%
		respondents					

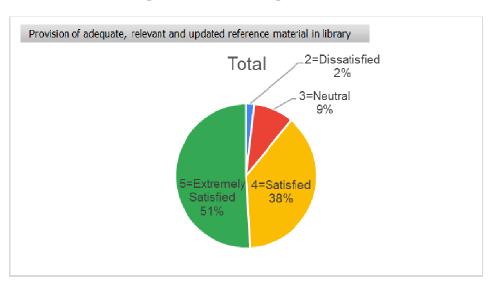
	701 ·	D (4	T			
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
		Number of respondent s	177	137	52	11	7
		% of respondent s	46%	36%	13%	3%	2%
	The institute/ teachers use student centric	Parameters	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
	methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Number of respondent s	173	138	57	10	6
16		% of respondent s	45%	36%	15%	3%	1%
	Teachers encourage you to participate in extracurricular	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
17		Number of respondent s	168	123	63	17	13
	activities.	% of respondent	44%	32%	16%	5%	3%
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Parameters	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
18		Number of respondent s	185	126	50	14	9
		% of respondent s	48%	33%	13%	4%	2%

	What percentage of	Parameters	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
19	teachers use ICT tools such as LCD	Number of respondent s	237	93	42	7	5
	projector, Multimedia, etc. while teaching.	% of respondent s	62%	24%	11%	2%	1%
	The overall quality of teaching-learning process in the institute is very good.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
20		Number of respondent s	168	140	69	3	4
		% of respondent	44%	36%	18%	1%	1%

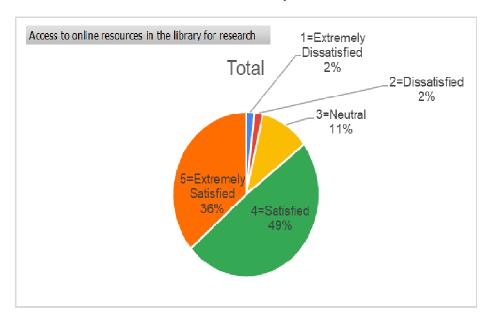
Q1. How to Support of ICT facilities within campus.



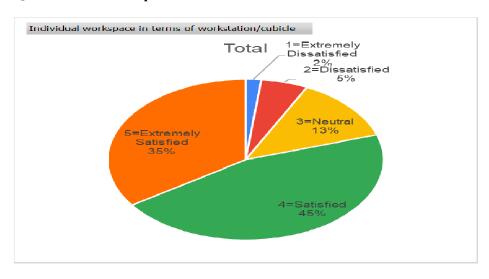
Q2. Provision of adequate, relevant and updated reference material in library.



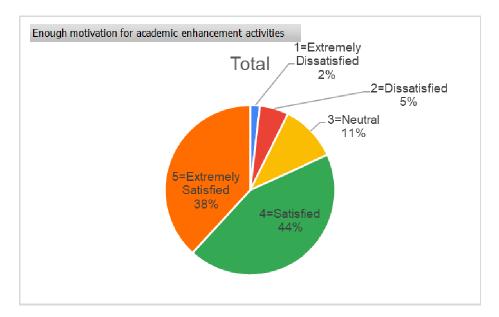
Q3. Access to online resources in the library for research.



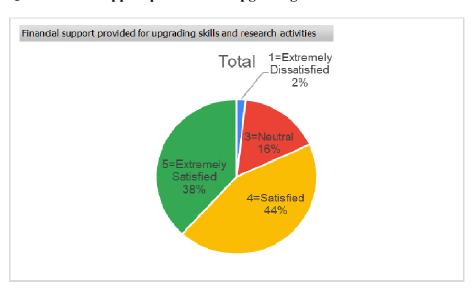
Q4.Individual workspace in terms of workstation/cubicle.



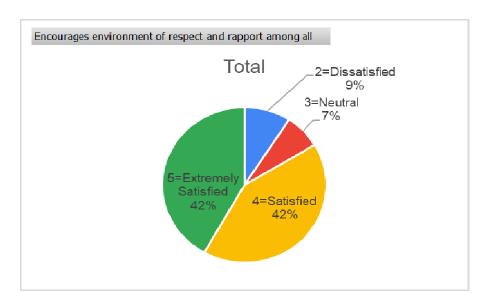
Q5. Enough motivation for academic enhancement activities.



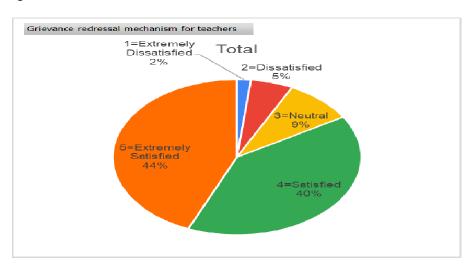
Q6. Financial support provided for upgrading skills and research activities.



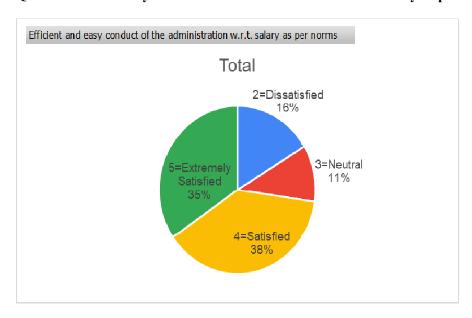
Q7.Encourages environment of respect and rapport among all.

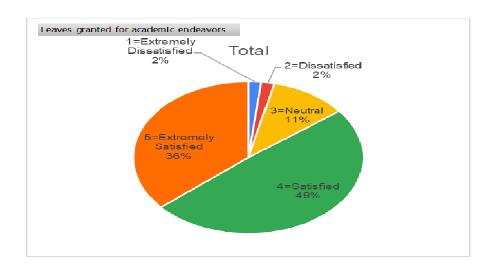


Q8.Grievance redressal mechanism for teachers.

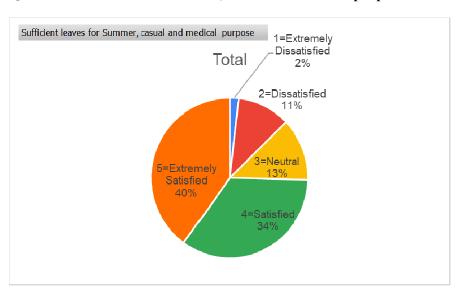


Q9.Efficient and easy conduct of the administration w.r.t. salary as per norms.

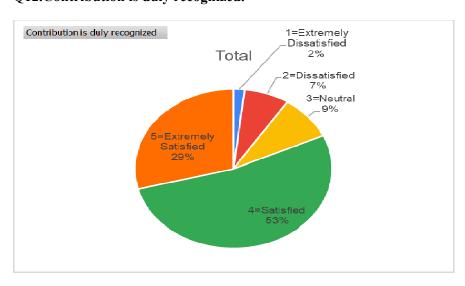




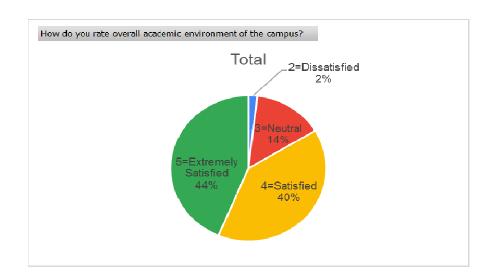
Q11.Sufficient leaves for Summer, casual and medical purpose.



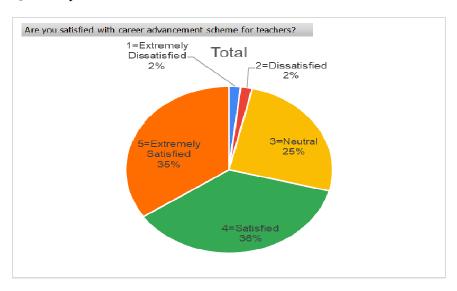
Q12.Contribution is duly recognized.



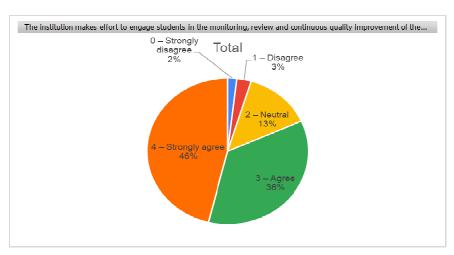
Q13. How do you rate overall academic environment of the campus?



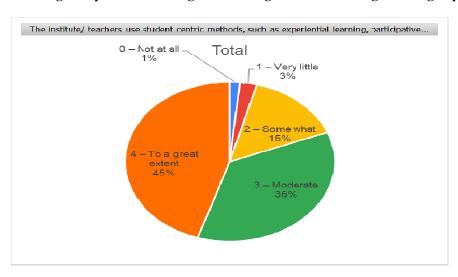
Q14. Are you satisfied with career advancement scheme for teachers?



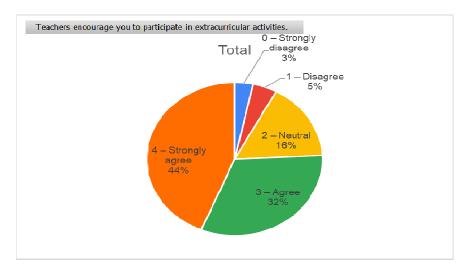
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



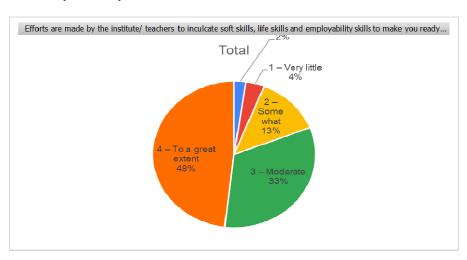
Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



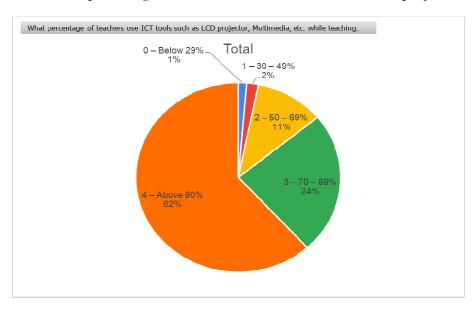
Q17. Teachers encourage you to participate in extracurricular activities.



Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



Q20. The overall quality of teaching-learning process in the institute is very good.

